

Amendment No. 1 to SB1036

Kelsey
Signature of Sponsor

AMEND Senate Bill No. 1036*

House Bill No. 1537

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-2202, is amended by adding the following as new subsections:

(f) The department shall develop a proposed rubric to assist the commission in reviewing and scoring textbooks and instructional materials proposed for adoption. The department shall submit the proposed rubric to the commission for approval. If the commission does not approve the department's proposed rubric, then the commission may request that the department revise the proposed rubric and resubmit the rubric for approval, or the commission may develop or adopt an alternative rubric.

(g) The department of education, including the commissioner of education, or a deputy or assistant commissioner of education, serving as the secretary of the commission, may, at the direction of the commission, assist the commission in the performance of the commission's duties by providing recommendations to the commission, but shall not, when assisting the commission in the performance of the commission's duties or when training newly appointed members of the commission or members of advisory panels, attempt to improperly influence or interfere with:

(1) The commission's review or recommendation of textbooks and instructional materials proposed for adoption;

(2) The commission's review, approval, adoption, or utilization of a rubric to assist the commission in reviewing and scoring textbooks and instructional materials proposed for adoption;

(3) The selection of experts appointed by the commission to serve on an advisory panel to advise the commission on textbooks and instructional materials proposed for adoption; or

(4) An advisory panel's review or recommendation of textbooks and instructional materials proposed for adoption.

SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.